

JOHNSONVILLE ELEMENTARY

160 E. Marion Street PO Box 1078

Johnsonville, SC 29555

GRADES K-4 Elementary School

ENROLLMENT 538 Students

PRINCIPAL Dayne N. Coker 843-386-2955

SUPERINTENDENT Dr. A. Dale Strickland 843-386-2358

BOARD CHAIR Mr. John V. Whiteside 843-386-2144

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	55	27	0	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

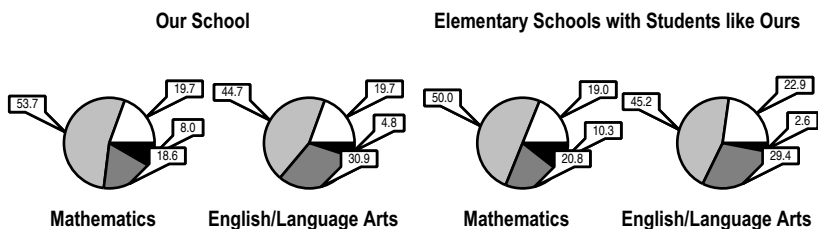
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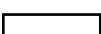
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Good	N/A
2003	Good	Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	40	81	71
Percent satisfied with learning environment	97.5%	97.5%	97.1%
Percent satisfied with social and physical environment	97.5%	90.1%	88.4%
Percent satisfied with home-school relations	87.5%	96.3%	91.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	198	100.0	19.7	44.7	30.9	4.8	35.6	17.6
Gender								
Male	99	100.0	28.0	44.1	25.8	2.2	28.0	17.6
Female	99	100.0	11.6	45.3	35.8	7.4	43.2	17.6
Racial/Ethnic Group								
White	126	100.0	11.7	40.8	40.0	7.5	47.5	17.6
African-American	71	100.0	34.3	50.7	14.9	N/A	14.9	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	159	100.0	13.7	46.4	34.0	5.9	39.9	17.6
Disabled	39	100.0	45.7	37.1	17.1	N/A	17.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	198	100.0	19.7	44.7	30.9	4.8	35.6	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	197	100.0	19.8	44.4	31.0	4.8	35.8	17.6
Socio-Economic Status								
Subsidized meals	118	100.0	23.9	53.2	19.3	3.7	22.9	17.6
Full-pay meals	80	100.0	13.9	32.9	46.8	6.3	53.2	17.6

Mathematics								
All students	198	100.0	19.7	53.7	18.6	8.0	26.6	15.5
Gender								
Male	99	100.0	21.5	54.8	16.1	7.5	23.7	15.5
Female	99	100.0	17.9	52.6	21.1	8.4	29.5	15.5
Racial/Ethnic Group								
White	126	100.0	10.8	51.7	25.0	12.5	37.5	15.5
African-American	71	100.0	35.8	56.7	7.5	N/A	7.5	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	159	100.0	14.4	53.6	22.9	9.2	32.0	15.5
Disabled	39	100.0	42.9	54.3	N/A	2.9	2.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	198	100.0	19.7	53.7	18.6	8.0	26.6	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	197	100.0	19.8	53.5	18.7	8.0	26.7	15.5
Socio-Economic Status								
Subsidized meals	118	100.0	27.5	56.9	11.0	4.6	15.6	15.5
Full-pay meals	80	100.0	8.9	49.4	29.1	12.7	41.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	92	N/A	15.2	43.5	39.1	2.2	41.3
	Grade 4	116	N/A	15.4	48.1	34.6	1.9	36.5
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	108	100.0	20.8	42.6	28.7	7.9	36.6
	Grade 4	90	100.0	18.4	47.1	33.3	1.1	34.5
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	92	N/A	31.5	46.7	19.6	2.2	21.7
	Grade 4	116	N/A	15.4	49.0	18.3	17.3	35.6
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	108	100.0	18.8	59.4	16.8	5.0	21.8
	Grade 4	90	100.0	20.7	47.1	20.7	11.5	32.2
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 538)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.7%	Down from 7.7%	3.1%	2.4%
Attendance rate	93.8%	Down from 96.1%	95.9%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	12.8%	Down from 15.1%	15.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.0%	Up from 5.9%	9.0%	8.0%
Older than usual for grade	3.5%	Down from 4.3%	1.0%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 43)				
Teachers with advanced degrees	60.5%	Up from 48.8%	46.1%	50.0%
Continuing contract teachers	88.4%	Down from 97.7%	87.7%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.8%	Up from 88.5%	88.3%	86.2%
Teacher attendance rate	94.6%	Down from 95.0%	95.2%	95.3%
Average teacher salary	\$40,682	Up 2.9%	\$39,668	\$39,909
Prof. development days/teacher	9.7 days	Down from 14.1 days	10.9 days	11.4 days

School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio	18.7 to 1	Up from 18.5 to 1	19.2 to 1	18.9 to 1
Prime instructional time	86.7%	Down from 89.5%	89.8%	89.7%
Dollars spent per pupil*	\$6,692	Up 12.9%	\$5,818	\$5,892
Percent spent on teacher salaries*	59.7%	Down from 61.6%	65.8%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 100.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnsonville Elementary School experienced a great year in 2002-2003. JES was the winner of the Palmetto Silver Award. Established by the Education Accountability Act, this award recognizes schools with the highest levels of student academic achievement and the fastest rates of improvement. We received a Red Carpet Schools Award which recognizes schools for their outstanding family-friendly environments and excellent customer service. The school theme for 2002-2003 was "Sparks' Reading Spree for 2003", which emphasized the importance of promoting reading activities included "Fall in the Hall with a Book", "Awesome Authors Day", and "Pop Your Top with Reading." Students were challenged to read at least 35,000 books during the school year in order to have the principal and assistant principal slimed during Celebration Day. Students exceeded the goal by reading over 68,000 books. JES completed the second year of an after-school program made possible through a 21st Century Grant worth \$375,000. After-school assistance during the school year and a summer school program were provided. First Steps and Title One funding allowed us to offer three full-day 4K classes.

For their academic and artistic achievements: A first-grade art student won the Florence Safe Kids poster contest, and three fourth-grade students performed as members of the SC Elementary Honors Choir. Teams from JES participated in the Engineering Challenge at Francis Marion University, earning one first place and two second place finishes. Students of the Month were recognized with ice cream parties, and Good Behavior Parties were held each nine weeks. Twenty-one fourth-graders were recognized by the Duke University Talent Search. Students at JES also participated in service projects to benefit others. These included raising money for Jump Rope for Heart, St. Jude's Math-a-Thon, and Relay for Life. Students collected over 220 pounds of can tabs for Ronald McDonald House.

Jackie Burrows represented Florence District Five as District Teacher of the Year. Tammy Jaeger was named JES Teacher of the Year, and Cheryl Helms was named JES Assistant of the Year. Two teachers received National Board Certification. Parents were actively involved through our PTO and School Improvement Council. PTO raised nearly \$18,000. PTO projects included painting murals in the primary wing, installing carpet in the library, a school marquee, a PA/Stereo System and furniture. Mr. Vernon Tanner was named Volunteer of the Year. We thank everyone who helped make 2002-2003 such a successful year.

Danette P. Foshee, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.